Index to Vol. 62 (2001)

College & Research Libraries

Compiled by Kathy L. (Kit) Dusky
Portland State University, Oregon

FILING

Filing is word-by-word (ALA, 1968).

ABBREVIATIONS

Standard abbreviations are used except in titles. Names of some organizations—ALA, ACRL, LC, etc.—are also abbreviated and are alphabetized as if spelled out.

A

"Academic library leadership and the 'life of the mind'", Riggs, editorial, 212–13

Alexander, Jean M., revs. *(Casanova was a book lover and other naked truths and provocative curiosities about the writing, selling, and reading of books*, 93–94; *Let them eat data*, 483–84)

Allen, Bryce, "Business librarians: their education and training," 555–63

American libraries before 1876, McMullen, rev. of, 381–82

America's library: the story of the Library of Congress, 1800–2000, Conaway, rev. of, 199–201

"An analysis of journal use by structural biologists with applications for journal collection development decisions:, Lascar, 422–33

"Applying an information problem-solving model to academic reference work: findings and implications," Cottrell, 334–47

Arms, William Y., *Digital libraries*, rev. of, 289–91

"Assessing information literacy among undergraduates: a discussion of the literature and the University of California-Berkeley assessment experience," Maughan, 71–85

ACLCP, "Best-sellers in academic libraries," 216–25

ARL, "Life cycle costs of library collections: creation of effective performance and cost metrics for library resources," 541–53; "University library directors in the Association of Research Libraries: the next generation, part one," 116–45; "Users' hierarchical perspectives on library service quality: a 'LibQUAL+' study," 147–53

Au, Ka-Neng, "Integrating library research and service: the case of Internet training for small business executives," 165–72

Authenticity in a digital environment, CLIR, rev. of, 291–92

B

Baker, Nicholson, *Double fold: libraries and the assault on paper*, rev. of, 585–87

Bauer, Kathleen, "Indexes as tools for measuring usage of print and electronic resources," 36–42

Beauty and the book: fine editions and cultural distinction in America, Benton, rev. of, 196–97

"Benchmarking reference desk service in academic health science libraries: a preliminary survey," Robbins, 348–53

Benton, Megan L., *Beauty and the book: fine editions and cultural distinction in America*, rev. of, 196–97

Berman, Sanford, rev. *(Saving the time of the library user through subject access innovation)*, 383–84

"Best-sellers in academic libraries," Crawford, 216–25

Black, Lois Fischer, rev. *(Reading matter)*, 591–93

Blecic, Deborah D., "The measurement of use of Web-based information resources: an early look at vendor-supplied data," 434–53

Boening, Carl H., "Worries with the Web: a look at student use of Web resources," 11–23

Book business: publishing past, present, and future, Epstein, rev. of, 587–88

Book reviews, 87–102, 196–206, 289–98, 379–85, 483–94, 585–94

Borgman, Christine L., *From Gutenberg to the global information infrastructure: access to information in the networked world*, rev. of, 197–99

Bowers, C. A., *Let them eat data: how computers affect education, cultural diversity, and the prospects of ecological sustainability*, rev. of, 483–84

Brewer, Julie, "Program evaluation for internship/residency

programs in academic and research libraries," 307–15
Brigham, Keith H., "Life cycle costs of library collections: creation of effective performance and cost metrics for library resources," 541–53
Brophy, Peter, ed., *The new review of libraries and lifelong learning*, rev. of, 293–95
Brown, John Seely, *The social life of information*, rev. of, 87–90
"Business librarians: their education and training," Liu, 555–63
The business of books: how international conglomerates took over publishing and changed the way we read, Schiffrin, rev. of, 490–94

C

The California idea and American higher education, 1850 to the 1960 master plan, Douglass, rev. of, 292–93
Casanova was a book lover and other naked truths and provocative curiosities about the writing, selling, and reading of books, Hamilton, rev. of, 93–94
"The changing nature of work in academic libraries," Lynch, 407–20
City Coll. of NY, "An analysis of journal use by structural biologists with applications for journal collection development decisions:, 422–33
Closing an era: historical perspectives on modern archives and records management, Cox, rev. of, 379
Code and other laws of cyberspace, Lessig, rev. of, 94–97
The collaborative imperative: librarians and faculty working together in the information universe, Raspa, ed., rev. of, 90–92
C&RL, "About *College & Research Libraries*", 104–5; "Statement of ownership, management, and circulation," 591
"A comparison of Web-based and paper-and-pencil library satisfaction survey results," Perkins, 369–77
Conaway, James, *America's library: the story of the Library of Congress, 1800–2000*, rev. of, 199–201
Connaway, Lynn Silipigni, "Life cycle costs of library collections: creation of effective performance and cost metrics for library resources," 541–53
Cook, Colleen, "Users' hierarchical perspectives on library service quality: a 'LibQUAL+' study," 147–53
Cook, Eleanor, rev. *(The new review of libraries and lifelong learning)*, 293–95
Cottrell, Janet R., "Applying an information problem-solving model to academic reference work: findings and implications," 334–47
CLIR, Authenticity in a digital environment, rev. of, 291–92
Cox, Richard J., *Closing an era: historical perspectives on modern archives and records management*, rev. of, 379
Crawford, Gregory A., "Best-sellers in academic libraries," 216–25
Creating Web-accessible database: case studies for libraries, museums, and other nonprofits, Still, ed., rev. of, 484–86
Crowley, Bill, "Tacit knowledge, tacit ignorance, and the future of academic librarianship," 565–84
Curl, Sheila R., "Subramanyam revisited: creating a new model for information literacy instruction," 455–64
Cyborgs@Cyberspace?: an ethnographer looks to the future, Hakken, rev. of, 92–93

D

Dahl, Candice, "Electronic pathfinders in academic libraries: an analysis of their content and form," 227–37
Daniels, Kathleen, "Benchmarking reference desk service in academic health science libraries: a preliminary survey," 348–53
Davidson, Jeanne R., "Faculty and student attitudes toward credit courses for library skills," 155–63
De Stefano, Paula, "Selection for digital conversion in academic libraries," 58–69, comment, 214
Denny, Emmett, "Technological change in the workplace: a statewide survey of community college library and learning resources personnel," 503–15
Digital copyright: protecting intellectual property on the Internet, Litman, rev. of, 590–91
Digital imaging: a practical handbook, Lee, rev. of, 588–89
Digital libraries, Arms, rev. of, 289–91
Dilevko, Juris, *Unobtrusive evaluation of reference service and individual responsibility: the Canadian experience*, rev. of, 486–88
"Diversity: more than just a blip," Winston, guest editorial, 6–8
Double fold: libraries and the assault on paper, Baker, rev. of, 585–87
Douglas, J. Yellowlees, *The end of books—or books without end?: reading interactive narratives*, rev. of, 201–3
Douglass, John Aubrey, *The California idea and American higher education, 1850 to the 1960 master plan*, rev. of, 292–93
Duguid, Paul, *The social life of information*, rev. of, 87–90

E

Editorials, 6–8, 112–13, 212–13, 304–5, 392–93, 500–501
Eisenberg, Michael B., "Applying an information problem-solving model to academic reference work: findings and implications," 334–47
"Electronic journal usage at Ohio State University," Rogers, 25–34
"Electronic pathfinders in academic libraries: an analysis of their content and form," Dahl, 227–37
"Electronic resources: a wolf in sheep's clothing?", Schaffner, 239–49
The end of books—or books without end?: reading interactive narratives, Douglas, rev. of, 201–3
Epstein, Jason, *Book business: publishing past, present, and future*, rev. of, 587–88
Ethnic diversity in library and information science, McCook, rev. of, 489–90

F

"Faculty acceptance of the World Wide Web for student research," Herring, 251–58
"Faculty and student attitudes toward credit courses for library skills," Davidson, 155–63
Farber, Evan Ira, rev. *(Just lucky, I guess)*, 379–81

Finnegan, Gregory A., rev. *(Cyborgs@Cyberspace?)*, 92–93
Fiscella, Joan B., "The measurement of use of Web-based information resources: an early look at vendor-supplied data," 434–53
Fountain, Kathleen Carlisle, "Perceptions of acceptance: evaluating World Wide Web projects in performance reviews," 260–68
From Gutenberg to the global information infrastructure: access to information in the networked world, Borgman, rev. of, 197–99

G

Gao, Zhuo-Xian, "Position restructuring at Peking University Library," 173–78
Garrett, Jeffrey, rev. *(Social dimensions of information technology)*, 100–102, comment, 214
Garson, G. David, ed., *Social dimensions of information technology: issues for the new millennium*, rev. of, 100–102, comment, 214
"Getting research published," Riggs, editorial, 392–93
Gorman, Michael, rev. *(Librarianship)*, 384–85
Greene, Harlan, rev. *(Double fold)*, 585–87
Grimes, Deborah J., "Worries with the Web: a look at student use of Web resources," 11–23
Guest editorials, 6–8, 112–13

H

Hakken, David, *Cyborgs@Cyberspace?: an ethnographer looks to the future*, rev. of, 92–93
Hamilton, John Maxwell, *Casanova was a book lover and other naked truths and provocative curiosities about the writing, selling, and reading of books*, rev. of, 93–94
Harger, Elaine, revs. *(The business of books*, 490–94; *Code and other laws of cyberspace*, 94–97)
Harris, Matthew, "Best-sellers in academic libraries," 216–25
Harris, Michael, ed., *Libraries and the book trade: the formation of collections from the sixteenth to the twentieth century*, rev. of, 488–89
Harum, Susan, ed., *Successes and failures of digital libraries: 35th annual clinic on library applications of data processing, 1998*, rev. of, 295–96
Heath, Fred, "Users' hierarchical perspectives on library service quality: a 'LibQUAL+' study," 147–53
Henige, David, rev. *(From Gutenberg to the global information infrastructure)*, 197–99
Hensley, Timothy, rev. *(Digital copyright)*, 590–91
Hernon, Peter, "University library directors in the Association of Research Libraries: the next generation, part one," 116–45
Herring, Susan Davis, "Faculty acceptance of the World Wide Web for student research," 251–58
Hu, Chengren, rev. *(Techno-human mesh)*, 593–94

I

If only we knew: increasing the public value of social science research, Willinsky, rev. of, 296–98
"The importance of leadership diversity: the relationship between diversity and organizational success in the academic environment," Winston, 517–26
"Indexes as tools for measuring usage of print and electronic resources," Bauer, 36–42
"Integrating library research and service: the case of Internet training for small business executives," Ren, 165–72
The intellectual foundations of information organization, Svenonius, rev. of, 203–4
"International library cooperation: we have come a long way and have a long way to go," Riggs, editorial, 500–501

J

Jacobson, Trudi E., ed., *Teaching the new library to today's users: reaching international, minority, senior citizens, gay/lesbian, first-generation, at-risk, graduate and returning students, and distance learners*, rev. of, 205–6
Jagodzinski, Cecile M., rev. *(The end of books—or books without end?)*, 201–3
Jones, Plummer Alston, revs. *(America's library*, 199–201; *Libraries and the book trade*, 488–89)
Just lucky, I guess: my adventurous life as a Hoosier librarian, Kaser, rev. of, 379–81

K

Kaser, David, *Just lucky, I guess: my adventurous life as a Hoosier librarian*, rev. of, 379–81
"Knowledge management and academic libraries," Townley, 44–55
Kohl, Kay J., ed., *Postbaccalaureate futures: new markets, resources, credentials*, rev. of, 97–100
Kotter, Wade, rev. *(Creating Web-accessible database)*, 484–86

L

LaPidus, Jules B., ed., *Postbaccalaureate futures: new markets, resources, credentials*, rev. of, 97–100
Lascar, Claudia, "An analysis of journal use by structural biologists with applications for journal collection development decisions:, 422–33
Lawrence, Stephen R., "Life cycle costs of library collections: creation of effective performance and cost metrics for library resources," 541–53
Lee, Stuart D., *Digital imaging: a practical handbook*, rev. of, 588–89
Lessig, Lawrence, *Code and other laws of cyberspace*, rev. of, 94–97
Let them eat data: how computers affect education, cultural diversity, and the prospects of ecological sustainability, Bowers, rev. of, 483–84
Letters, 214
Librarianship: quo vadis?: opportunities and dangers as we face the new millennium, White, rev. of, 384–85
Libraries and the book trade: the formation of collections from the sixteenth to the twentieth century, Myers, ed., rev. of, 488–89
"Life cycle costs of library collections: creation of effective performance and cost metrics for library resources," Lawrence, 541–53
Litman, Jessica, *Digital copyright: protecting intellectual property on the Internet*, rev. of, 590–91
Liu, Lewis-Guodo, "Business librarians: their education and training," 555–63
Lynch, Beverly P., "The changing nature of work in academic libraries," 407–20

M

McCombs, Gillian M., rev. *(Successes and failures of digital libraries)*, 295–96

McCook, Kathleen de la PeZa, *Ethnic diversity in library and information science*, rev. of, 489–90

McGillis, Louise, "Usability of the academic library Web site: implications for design," 355–67

McIlvaine, Eileen, "Selected reference books," *2000*, 180–95; *2000–2001*, 466–81

McMullen, Haynes, *American libraries before 1876*, rev. of, 381–82

Mandelbrote, Giles, ed., *Libraries and the book trade: the formation of collections from the sixteenth to the twentieth century*, rev. of, 488–89

Matthews, Jack, *Reading matter: a rabid bibliophile's adventures among old and rare books*, rev. of, 591–93

Maughan, Patricia Davitt, "Assessing information literacy among undergraduates: a discussion of the literature and the University of California-Berkeley assessment experience," 71–85

"The measurement of use of Web-based information resources: an early look at vendor-supplied data," Blecic, 434–53

Memorial U. of Nfld., "Usability of the academic library Web site: implications for design," 355–67

Mendelsohn, Loren D., "An analysis of journal use by structural biologists with applications for journal collection development decisions:, 422–33

Meyer, Richard W., "A tool to assess journal price discrimination," 269–88

Michel, Stephanie, "What do they really think?: assessing student and faculty perspectives of a Web-based tutorial to library research," 317–32

Mitchell, W. Bede, rev. *(Unobtrusive evaluation of reference service and individual responsibility)*, 486–88

Moran, Barbara B., rev. *(Preparing the information professional)*, 382–83

Myers, Norman, rev. *(Closing an era)*, 379

Myers, Robin, ed., *Libraries and the book trade: the formation of collections from the sixteenth to the twentieth century*, rev. of, 488–89

N

The new review of libraries and lifelong learning, Brophy, ed., rev. of, 293–95

N.M. State U., "Knowledge management and academic libraries," 44–55

O

Ohio State U., "Electronic journal usage at Ohio State University," 25–34

Or. State U., "Faculty and student attitudes toward credit courses for library skills," 155–63

"Oversimplified speculation on the demise of libraries," Riggs, editorial, 304–5

P, Q

Payne, John, rev. *(The collaborative imperative)*, 90–92

Peking U., "Position restructuring at Peking University Library," 173–78

"Perceptions of acceptance: evaluating World Wide Web projects in performance reviews," Fountain, 260–68

Perkins, Gay Helen, "A comparison of Web-based and paper-and-pencil library satisfaction survey results," 369–77

"Planning an authority control project at a medium-sized university library," Zhang, 395–405

Poole, Carolyn E., "Technological change in the workplace: a statewide survey of community college library and learning resources personnel," 503–15

"Position restructuring at Peking University Library," Gao, 173–78

Postbaccalaureate futures: new markets, resources, credentials, Kohl, ed., rev. of, 97–100

Powell, Ronald R., "University library directors in the Association of Research Libraries: the next generation, part one," 116–45

Preparing the information professional: an agenda for the future, Rehman, rev. of, 382–83

"Program evaluation for internship/residency programs in academic and research libraries," Brewer, 307–15

R

Radford U., "What do they really think?: assessing student and faculty perspectives of a Web-based tutorial to library research," 317–32

Raspa, Dick, ed., *The collaborative imperative: librarians and faculty working together in the information universe*, rev. of, 90–92

Reading matter: a rabid bibliophile's adventures among old and rare books, Matthews, rev. of, 591–93

Rehman, Sajjad ur, *Preparing the information professional: an agenda for the future*, rev. of, 382–83

"The relationship between undergraduates' background characteristics and college experiences and their academic library use," Whitmire, 528–40

Ren, Wen-Hua, "Integrating library research and service: the case of Internet training for small business executives," 165–72

Rhodes, Kelly C., rev. *(Ethnic diversity in library and information science)*, 489–90

Riggs, Donald E., "Academic library leadership and the 'life of the mind'", editorial, 212–13; "Getting research published," editorial, 392–93; "International library cooperation: we have come a long way and have a long way to go," editorial, 500–501; "Oversimplified speculation on the demise of libraries," editorial, 304–5

Robbins, Kathryn, "Benchmarking reference desk service in academic health science libraries: a preliminary survey," 348–53

Rogers, Sally A., "Electronic journal usage at Ohio State University," 25–34

Rutgers U., "Integrating library research and service: the case of Internet training for small business executives," 165–72

Rutledge, John, "Letter to the editor," 214

Ryan, Michael, revs. *(Beauty and*

the book, 196–97; *Book business*, 587–88)

S

Saving the time of the library user through subject access innovation: papers in honor of Pauline Atherton Cochrane, Wheeler, ed., rev. of, 383–84

Schaffner, Bradley L., "Electronic resources: a wo!f in sheep's clothing?", 239–49

Schiffrin, André, *The business of books: how international conglomerates took over publishing and changed the way we read*, rev. of, 490–94

Schneiter, Tom, rev. (Authenticity in a digital environment), 291–92

Segal, Judith, rev. (*American libraries before 1876*), 381–82

"Selected reference books," *2000*, McIlvaine, 180–95; *2000–2001*, McIlvaine, 466–81

"Selection for digital conversion in academic libraries," De Stefano, 58–69, comment, 214

Shiflett, Lee, rev. (*Postbaccalaureate futures*), 97–100

Smith, Kimberley Robles, "The changing nature of work in academic libraries," 407–20

Social dimensions of information technology: issues for the new millennium, Garson, ed., rev. of, 100–102, comment, 214

The social life of information, Brown, rev. of, 87–90

Still, Julie M., ed., *Creating Web-accessible database: case studies for libraries, museums, and other nonprofits*, rev. of, 484–86

"Subramanyam revisited: creating a new model for information literacy instruction," Curl, 455–64

Successes and failures of digital libraries: 35th annual clinic on library applications of data processing, 1998, Harum, ed., rev. of, 295–96

Svenonius, Elaine, *The intellectual foundations of information organization*, rev. of, 203–4

T

"Tacit knowledge, tacit ignorance, and the future of academic librarianship," Crowley, 565–84

Teaching the new library to today's users: reaching international, minority, senior citizens, gay/lesbian, first-generation, at-risk, graduate and returning students, and distance learners, Jacobson, ed., rev. of, 205–6

Techno-human mesh: the growing power of information technology, West, rev. of, 593–94

"Technological change in the workplace: a statewide survey of community college library and learning resources personnel," Poole, 503–15

Thompson, Bruce, "Users' hierarchical perspectives on library service quality: a 'LibQUAL+' study," 147–53

"The ties that bind (December 31, 2000)", Wilson, guest editorial, 112–13

Toms, Elaine G., "Usability of the academic library Web site: implications for design," 355–67

"A tool to assess journal price discrimination," Meyer, 269–88

Townley, Charles T., "Knowledge management and academic libraries," 44–55

Twidale, Michael, ed., *Successes and failures of digital libraries: 35th annual clinic on library applications of data processing, 1998*, rev. of, 295–96

U

"University library directors in the Association of Research Libraries: the next generation, part one," Hernon, 116–45

UC, Berkeley, "Assessing information literacy among undergraduates: a discussion of the literature and the University of California-Berkeley assessment experience," 71–85

Unobtrusive evaluation of reference service and individual responsibility: the Canadian experience, Dilevko, rev. of, 486–88

"Usability of the academic library Web site: implications for design," McGillis, 355–67

"Users' hierarchical perspectives on library service quality: a 'LibQUAL+' study," Cook, 147–53

V

Veaner, Allen B., rev. (*Digital libraries*), 289–91

W, X

Walter, Scott, rev. (*The California idea and American higher education, 1850 to the 1960 master plan*), 292–93

Ward, Dane, ed., *The collaborative imperative: librarians and faculty working together in the information universe*, rev. of, 90–92

Welburn, William C., rev. (*If only we knew*), 296–98

West, Cynthia K., *Techno-human mesh: the growing power of information technology*, rev. of, 593–94

Western Ky. U., "A comparison of Web-based and paper-and-pencil library satisfaction survey results," 369–77

"What do they really think?: assessing student and faculty perspectives of a Web-based tutorial to library research," Michel, 317–32

Wheeler, William J., ed., *Saving the time of the library user through subject access innovation: papers in honor of Pauline Atherton Cochrane*, rev. of, 383–84

White, Herbert S., *Librarianship: quo vadis?: opportunities and dangers as we face the new millennium*, rev. of, 384–85

Whitmire, Ethelene, "The relationship between undergraduates' background characteristics and college experiences and their academic library use," 528–40

Wiberley, Stephen E., "The measurement of use of Web-based information resources: an early look at vendor-supplied data," 434–53

Wichita State U., "Planning an authority control project at a medium-sized university library," 395–405

Williams, Helene C., ed., *Teaching the new library to today's users: reaching international, minority, senior citizens, gay/lesbian, first-generation, at-risk, graduate and returning students, and distance learners*, rev. of, 205–6

Willinsky, John, *If only we knew: increasing the public value of social science research*, rev. of, 296–98

Wilson, Lizabeth (Betsy), "The ties that bind (December 31,

2000)", guest editorial, 112–13
Wilson, Patrick, rev. *(The intellectual foundations of information organization)*, 203–4
Winston, Mark D., "Diversity: more than just a blip," guest editorial, 6–8; "The importance of leadership diversity: the relationship between diversity and organizational success in the academic environment," 517–26; "Program evaluation for internship/residency programs in academic and research libraries," 307–15; rev. *(Teaching the new library to today's users)*, 205–6
Winter, Michael F., rev. *(The social life of information)*, 87–90
"Worries with the Web: a look at student use of Web resources," Grimes, 11–23
Wykle, Helen, *rev. (Digital imaging)*, 588–89

Y

Yale U., "Indexes as tools for measuring usage of print and electronic resources," 36–42
Young, Arthur P., "University library directors in the Association of Research Libraries: the next generation, part one," 116–45
Yuan, Haiwang, "A comparison of Web-based and paper-and-pencil library satisfaction survey results," 369–77

Z

Zhang, Sha Li, "Planning an authority control project at a medium-sized university library," 395–405; trans., "Position restructuring at Peking University Library," 173–78